

Friendship Village School

23 School Street PO Box 100

Friendship, ME 04547

Phone 832-5057 Fax 832-7389

<http://www.msad40.org/schools/fvs>

Christina M. Labbe, Principal

Elizabeth Simmons, Secretary

Dear Friendship Students and Families,

Friendship Village School will be beginning a new School-wide Positive Behavior Plan known as **P.B.I.S.**, which stands for **Positive Behavior Intervention Supports**. The following is a brief description of PBIS. PBIS gives people a new way to think about behavior. PBIS provides a positive and effective alternative to the traditional method of discipline. What is behavior? Behavior is anything we say or do; and how we react to our environment. Behaviors are learned and continue because they serve a purpose or function. We engage in behaviors because we have learned that a desired outcome occurs. PBIS is the application of evidence-based strategies and systems that assist schools to increase academic performance, increase safety, decrease problem behavior, and it establishes a positive school culture. The PBIS process results in the creation of effective intervention plans that will impede problem behaviors, teach new skills, and create support systems for the student. PBIS targets the entire school, as well as the classroom, small groups and individual students.

Here at Friendship Village School this program revolves around four categories of behavior: Be Safe, Be Respectful, Be Responsible, and Do Your Best. By teaching and re-teaching these expectations, we can focus on the positive behaviors for each student. "Friendship Village School Blue Tickets" are used to reward students for displaying positive behavior around the school. Tickets will be collected in the office and drawn on Fridays for rewards. Specialist may nominate students also.

For more information on PBIS go to: <http://www.pbis.org/research/default.aspx>. Please remember, this is our first try at this plan. We will revise as needed and would love to have your feedback. Thank you very much!

Respectfully,

Christina M. Labbe, Principal