

Professional Staff Development

The Board recognizes its particular responsibility to provide opportunity for the continual professional growth of its professional staff. Such opportunities shall include special in-service courses and workshops, an adequate professional library, assistance from supervisors and consultants, and – within budgetary limitations – school visitation and attendance at professional conferences and meetings. Released time shall be set aside for teachers' in- service workshops, as assigned by the Superintendent or his designee.

In recognition of, and as an incentive to professional development, the salary schedules of the district shall reflect advanced training, as permitted by law.

In-service Courses

The Superintendent, through the Director of Instruction, Director of Special Services and Board Curriculum Committee may establish local in- service courses for teachers and other professional employees in the schools, credit for which may be granted on the salary schedule beyond the bachelor's degree. Such credit may be granted in cases where the scope, level, quality, and content of the local course is equal to college graduate work and the instructor is qualified to teach on the college level. The Superintendent shall establish procedures for selecting such courses and designating them for credit.

Legal Reference: MRSA 20A, 1902; 20A 3134, 20A 3161
 ME. DOE Rules Chapter 125 § 8.08
Cross-Reference: GCBB-C, Supplementary Pay Plans
 BDF Board Advisory Committees

This is a required policy.

Adopted: January 4, 1999

Revised: December 5, 2013
Reviewed: April 6, 2017