



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Educational Assessment (MEA) data disaggregated into subgroups, attendance and graduation rates, status of NCLB Accountability, and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MEA Data 2014-2015:** Assessment data for English Language Arts/Literacy and Mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MEA data is from the tests given in the spring of 2015.

**NCLB Accountability:** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in English Language Arts/ Literacy and Mathematics. This system has been established to comply with the accountability provisions approved in Maine’s NCLB Accountability Waiver. New school-level performance targets will be established for the 2016-2017 school year.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2012-2013 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.

A handwritten signature in cursive script, reading "William H. Beardsley".

William H. Beardsley  
Acting Commissioner of Education

# 2015-2016 NCLB Report Card

SAU: RSU 40/MSAD 40

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Accountability Data  
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MEA/NAEP Comparison Data



# 2015-2016 NCLB Report Card

**SAU:** RSU 40/MSAD 40  
**Grade:** 03

English Language Arts/Literacy Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2013-2014													
	2014-2015	132	128	>95		41	48	16	25	27	33	124		
Female	2013-2014													
	2014-2015	68	67	>95		48	53	22	25	27	25			
Male	2013-2014													
	2014-2015	64	61	95		33	43		25	26	41			
Caucasian/White	2013-2014													
	2014-2015	125	121	>95		40	49	17	23	27	33			
African American/Black	2013-2014													
	2014-2015	1					25							
Hispanic	2013-2014													
	2014-2015	0					39							
Asian or Pacific Islander	2013-2014													
	2014-2015	0					58							
American Indian or Native Alaskan	2013-2014													
	2014-2015	0					31							
Economically Disadvantaged	2013-2014													
	2014-2015	73	70	>95		37	35		24	27	36			
Migrant	2013-2014													
	2014-2015	0												
Students with Disabilities	2013-2014													
	2014-2015	28	25	89			19				68			
Limited English Proficient	2013-2014													
	2014-2015	0					20							

**NOTE:** Data have been suppressed where the number of students is less than 10.

\* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



# 2015-2016 NCLB Report Card

SAU: RSU 40/MSAD 40  
Grade: 04

English Language Arts/Literacy Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2013-2014													
	2014-2015	135	132	>95		31	47	11	20	21	48	127		
Female	2013-2014													
	2014-2015	60	59	>95		36	52		20	27	37			
Male	2013-2014													
	2014-2015	75	73	>95		27	42		19	16	56			
Caucasian/White	2013-2014													
	2014-2015	128	125	>95		31	48	12	19	22	47			
African American/Black	2013-2014													
	2014-2015	1					25							
Hispanic	2013-2014													
	2014-2015	3					35							
Asian or Pacific Islander	2013-2014													
	2014-2015	1					59							
American Indian or Native Alaskan	2013-2014													
	2014-2015	1					27							
Economically Disadvantaged	2013-2014													
	2014-2015	88	88	>95		24	33		17	20	56			
Migrant	2013-2014													
	2014-2015	0												
Students with Disabilities	2013-2014													
	2014-2015	34	33	>95			17				76			
Limited English Proficient	2013-2014													
	2014-2015	1					24							

NOTE: Data have been suppressed where the number of students is less than 10.

\* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



# 2015-2016 NCLB Report Card

SAU: RSU 40/MSAD 40  
Grade: 05

English Language Arts/Literacy Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2013-2014													
	2014-2015	136	131	>95		49	51	20	29	24	27	127		
Female	2013-2014													
	2014-2015	68	66	>95		58	57	26	32	17	26			
Male	2013-2014													
	2014-2015	68	65	>95		40	46		26	32	28			
Caucasian/White	2013-2014													
	2014-2015	129	125	>95		49	52	20	29	24	27			
African American/Black	2013-2014													
	2014-2015	1					27							
Hispanic	2013-2014													
	2014-2015	2					46							
Asian or Pacific Islander	2013-2014													
	2014-2015	0					60							
American Indian or Native Alaskan	2013-2014													
	2014-2015	2					29							
Economically Disadvantaged	2013-2014													
	2014-2015	80	77	>95		35	37		32	30	35			
Migrant	2013-2014													
	2014-2015	0												
Students with Disabilities	2013-2014													
	2014-2015	42	38	90		26	17				58			
Limited English Proficient	2013-2014													
	2014-2015	0					27							

NOTE: Data have been suppressed where the number of students is less than 10.

\* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



# 2015-2016 NCLB Report Card

<b>SAU:</b> RSU 40/MSAD 40
<b>Grade:</b> 06

English Language Arts/Literacy Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2013-2014													
	2014-2015	135	130	>95		33	46	9	24	27	40	130		
Female	2013-2014													
	2014-2015	66	63	95		37	52		29	24	40			
Male	2013-2014													
	2014-2015	69	67	>95		30	39		19	30	40			
Caucasian/White	2013-2014													
	2014-2015	131	127	>95		33	46	9	24	28	39			
African American/Black	2013-2014													
	2014-2015	2					26							
Hispanic	2013-2014													
	2014-2015	0					38							
Asian or Pacific Islander	2013-2014													
	2014-2015	2					59							
American Indian or Native Alaskan	2013-2014													
	2014-2015	0					22							
Economically Disadvantaged	2013-2014													
	2014-2015	77	74	>95		27	32		16	22	51			
Migrant	2013-2014													
	2014-2015	0												
Students with Disabilities	2013-2014													
	2014-2015	38	37	>95			12				81			
Limited English Proficient	2013-2014													
	2014-2015	1					22							

**NOTE:** Data have been suppressed where the number of students is less than 10.

\* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



# 2015-2016 NCLB Report Card

SAU: RSU 40/MSAD 40  
Grade: 07

English Language Arts/Literacy Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2013-2014													
	2014-2015	142	112	79		32	48		25	25	43	109		
Female	2013-2014													
	2014-2015	56	39	70		44	55		28		38			
Male	2013-2014													
	2014-2015	86	73	85		26	41		23	29	45			
Caucasian/White	2013-2014													
	2014-2015	138	108	78		31	49		25	26	43			
African American/Black	2013-2014													
	2014-2015	0					23							
Hispanic	2013-2014													
	2014-2015	0					42							
Asian or Pacific Islander	2013-2014													
	2014-2015	2					62							
American Indian or Native Alaskan	2013-2014													
	2014-2015	1					33							
Economically Disadvantaged	2013-2014													
	2014-2015	68	53	78		23	33		19	23	55			
Migrant	2013-2014													
	2014-2015	0												
Students with Disabilities	2013-2014													
	2014-2015	33	27	82			14				89			
Limited English Proficient	2013-2014													
	2014-2015	1					19							

NOTE: Data have been suppressed where the number of students is less than 10.

\* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



# 2015-2016 NCLB Report Card

SAU: RSU 40/MSAD 40  
Grade: 08

English Language Arts/Literacy Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2013-2014													
	2014-2015	135	109	81		29	48		24	31	39	108		
Female	2013-2014													
	2014-2015	59	49	83		39	56		31	33	29			
Male	2013-2014													
	2014-2015	76	60	79		22	41		18	30	48			
Caucasian/White	2013-2014													
	2014-2015	129	104	81		29	49		23	33	38			
African American/Black	2013-2014													
	2014-2015	0					23							
Hispanic	2013-2014													
	2014-2015	4					43							
Asian or Pacific Islander	2013-2014													
	2014-2015	1					57							
American Indian or Native Alaskan	2013-2014													
	2014-2015	0					34							
Economically Disadvantaged	2013-2014													
	2014-2015	85	69	81		22	34		19	29	49			
Migrant	2013-2014													
	2014-2015	0												
Students with Disabilities	2013-2014													
	2014-2015	30	25	83			15				88			
Limited English Proficient	2013-2014													
	2014-2015	1					19							

NOTE: Data have been suppressed where the number of students is less than 10.

\* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



# 2015-2016 NCLB Report Card

**SAU:** RSU 40/MSAD 40  
**Grade:** High School

English Language Arts/Literacy Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2013-2014													
	2014-2015	149					48							
Female	2013-2014													
	2014-2015	75					57							
Male	2013-2014													
	2014-2015	74					39							
Caucasian/White	2013-2014													
	2014-2015	140					49							
African American/Black	2013-2014													
	2014-2015	0					21							
Hispanic	2013-2014													
	2014-2015	4					42							
Asian or Pacific Islander	2013-2014													
	2014-2015	1					50							
American Indian or Native Alaskan	2013-2014													
	2014-2015	1					24							
Economically Disadvantaged	2013-2014													
	2014-2015	69					35							
Migrant	2013-2014													
	2014-2015	0												
Students with Disabilities	2013-2014													
	2014-2015	24					18							
Limited English Proficient	2013-2014													
	2014-2015	0					19							

**NOTE:** Data have been suppressed where the number of students is less than 10.

\* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard





# 2015-2016 NCLB Report Card

SAU: RSU 40/MSAD 40  
Grade: 03

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014												
	2014-2015	132	127	>95		39	46	11	28	34	28	123	
Female	2013-2014												
	2014-2015	68	66	>95		41	44		30	32	27		
Male	2013-2014												
	2014-2015	64	61	95		36	47		25	36	28		
Caucasian/White	2013-2014												
	2014-2015	125	121	>95		38	47	12	26	34	28		
African American/Black	2013-2014												
	2014-2015	1					18						
Hispanic	2013-2014												
	2014-2015	0					34						
Asian or Pacific Islander	2013-2014												
	2014-2015	0					53						
American Indian or Native Alaskan	2013-2014												
	2014-2015	0					29						
Economically Disadvantaged	2013-2014												
	2014-2015	73	70	>95		34	33	14	20	36	30		
Migrant	2013-2014												
	2014-2015	0											
Students with Disabilities	2013-2014												
	2014-2015	28	25	89			19				56		
Limited English Proficient	2013-2014												
	2014-2015	0					19						

NOTE: Data have been suppressed where the number of students is less than 10.

\* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard

# 2015-2016 NCLB Report Card

<b>SAU:</b> RSU 40/MSAD 40
<b>Grade:</b> 04

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014												
	2014-2015	135	132	>95		18	40		16	45	37	127	
Female	2013-2014												
	2014-2015	60	59	>95		19	38			42	39		
Male	2013-2014												
	2014-2015	75	73	>95		18	42		16	47	36		
Caucasian/White	2013-2014												
	2014-2015	128	125	>95		19	41		17	43	38		
African American/Black	2013-2014												
	2014-2015	1					18						
Hispanic	2013-2014												
	2014-2015	3					32						
Asian or Pacific Islander	2013-2014												
	2014-2015	1					50						
American Indian or Native Alaskan	2013-2014												
	2014-2015	1					29						
Economically Disadvantaged	2013-2014												
	2014-2015	88	88	>95			27			42	48		
Migrant	2013-2014												
	2014-2015	0											
Students with Disabilities	2013-2014												
	2014-2015	34	33	>95			14				67		
Limited English Proficient	2013-2014												
	2014-2015	1					18						

**NOTE:** Data have been suppressed where the number of students is less than 10.

\* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard

# 2015-2016 NCLB Report Card

<b>SAU:</b> RSU 40/MSAD 40
<b>Grade:</b> 05

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014												
	2014-2015	136	128	94		29	35	10	19	39	32	124	
Female	2013-2014												
	2014-2015	68	65	>95		28	33		20	40	32		
Male	2013-2014												
	2014-2015	68	63	93		30	37		17	38	32		
Caucasian/White	2013-2014												
	2014-2015	129	122	95		29	36	11	18	40	31		
African American/Black	2013-2014												
	2014-2015	1					11						
Hispanic	2013-2014												
	2014-2015	2					33						
Asian or Pacific Islander	2013-2014												
	2014-2015	0					47						
American Indian or Native Alaskan	2013-2014												
	2014-2015	2					16						
Economically Disadvantaged	2013-2014												
	2014-2015	80	75	94		13	21			48	39		
Migrant	2013-2014												
	2014-2015	0											
Students with Disabilities	2013-2014												
	2014-2015	42	37	88			12			27	57		
Limited English Proficient	2013-2014												
	2014-2015	0					17						

**NOTE:** Data have been suppressed where the number of students is less than 10.

\* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



# 2015-2016 NCLB Report Card

SAU: RSU 40/MSAD 40  
Grade: 06

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014												
	2014-2015	135	128	95		25	35	9	16	28	47	128	
Female	2013-2014												
	2014-2015	66	62	94		21	36			24	55		
Male	2013-2014												
	2014-2015	69	66	>95		29	34		18	32	39		
Caucasian/White	2013-2014												
	2014-2015	131	125	95		26	35	10	16	28	46		
African American/Black	2013-2014												
	2014-2015	2					16						
Hispanic	2013-2014												
	2014-2015	0					23						
Asian or Pacific Islander	2013-2014												
	2014-2015	2					48						
American Indian or Native Alaskan	2013-2014												
	2014-2015	0					18						
Economically Disadvantaged	2013-2014												
	2014-2015	77	72	94		21	22			24	56		
Migrant	2013-2014												
	2014-2015	0											
Students with Disabilities	2013-2014												
	2014-2015	38	36	95			10				78		
Limited English Proficient	2013-2014												
	2014-2015	1					13						

NOTE: Data have been suppressed where the number of students is less than 10.

\* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



# 2015-2016 NCLB Report Card

SAU: RSU 40/MSAD 40  
Grade: 07

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014												
	2014-2015	142	117	82		26	36	12	14	29	45	114	
Female	2013-2014												
	2014-2015	56	43	77		35	36			23	42		
Male	2013-2014												
	2014-2015	86	74	86		20	37			32	47		
Caucasian/White	2013-2014												
	2014-2015	138	114	83		25	37	11	14	30	46		
African American/Black	2013-2014												
	2014-2015	0					14						
Hispanic	2013-2014												
	2014-2015	0					30						
Asian or Pacific Islander	2013-2014												
	2014-2015	2					61						
American Indian or Native Alaskan	2013-2014												
	2014-2015	1					20						
Economically Disadvantaged	2013-2014												
	2014-2015	68	55	81			22			25	58		
Migrant	2013-2014												
	2014-2015	0											
Students with Disabilities	2013-2014												
	2014-2015	33	27	82			10				89		
Limited English Proficient	2013-2014												
	2014-2015	1					13						

NOTE: Data have been suppressed where the number of students is less than 10.

\* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard

# 2015-2016 NCLB Report Card

<b>SAU:</b> RSU 40/MSAD 40
<b>Grade:</b> 08

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014												
	2014-2015	135	126	93		23	33		16	29	48	125	
Female	2013-2014												
	2014-2015	59	55	93		18	34			35	47		
Male	2013-2014												
	2014-2015	76	71	93		27	32		20	24	49		
Caucasian/White	2013-2014												
	2014-2015	129	120	93		23	34		16	28	48		
African American/Black	2013-2014												
	2014-2015	0					12						
Hispanic	2013-2014												
	2014-2015	4					28						
Asian or Pacific Islander	2013-2014												
	2014-2015	1					45						
American Indian or Native Alaskan	2013-2014												
	2014-2015	0					25						
Economically Disadvantaged	2013-2014												
	2014-2015	85	79	93		16	19		13	25	58		
Migrant	2013-2014												
	2014-2015	0											
Students with Disabilities	2013-2014												
	2014-2015	30	27	90			10				89		
Limited English Proficient	2013-2014												
	2014-2015	1					13						

**NOTE:** Data have been suppressed where the number of students is less than 10.

\* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



# 2015-2016 NCLB Report Card

<b>SAU:</b> RSU 40/MSAD 40
<b>Grade:</b> High School

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014												
	2014-2015	149					26						
Female	2013-2014												
	2014-2015	75					27						
Male	2013-2014												
	2014-2015	74					24						
Caucasian/White	2013-2014												
	2014-2015	140					26						
African American/Black	2013-2014												
	2014-2015	0					12						
Hispanic	2013-2014												
	2014-2015	4					20						
Asian or Pacific Islander	2013-2014												
	2014-2015	1					34						
American Indian or Native Alaskan	2013-2014												
	2014-2015	1											
Economically Disadvantaged	2013-2014												
	2014-2015	69					14						
Migrant	2013-2014												
	2014-2015	0											
Students with Disabilities	2013-2014												
	2014-2015	24					9						
Limited English Proficient	2013-2014												
	2014-2015	0					11						

**NOTE:** Data have been suppressed where the number of students is less than 10.

\* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



# 2015-2016 NCLB Report Card

SAU: RSU 40/MSAD 40  
Grade: 05

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014	133	132	>95		45	63		43	38	17	131	
	2014-2015	136	133	>95		69	65		65	21	10	129	
Female	2013-2014	64	63	>95		37	63		35	41	22		
	2014-2015	69	66	>95		70	64		67	20			
Male	2013-2014	69	69	>95		52	62		51	35			
	2014-2015	67	67	>95		69	66		63	22			
Caucasian/White	2013-2014	129	128	>95		45	64		44	38	16		
	2014-2015	129	127	>95		71	66		66	19	10		
African American/Black	2013-2014	2					33						
	2014-2015	1					32						
Hispanic	2013-2014	0					55						
	2014-2015	2					55						
Asian or Pacific Islander	2013-2014	2					72						
	2014-2015	0					66						
American Indian or Native Alaskan	2013-2014	0					46						
	2014-2015	2					56						
Economically Disadvantaged	2013-2014	76	76	>95		37	51		36	43	20		
	2014-2015	80	77	>95		58	53		57	32			
Migrant	2013-2014	0											
	2014-2015	0											
Students with Disabilities	2013-2014	42	42	>95		24	33		24	36	40		
	2014-2015	42	40	95		45	35		45	30	25		
Limited English Proficient	2013-2014	1					32						
	2014-2015	0					30						

NOTE: Data have been suppressed where the number of students is less than 10.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient





# 2015-2016 NCLB Report Card

SAU: RSU 40/MSAD 40  
Grade: 08

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014	141	134	95		60	73	11	49	34		132	
	2014-2015	136	131	>95		61	71	13	48	27	12	130	
Female	2013-2014	75	71	95		54	73	14	39	41			
	2014-2015	61	59	>95		58	71		47	34			
Male	2013-2014	66	63	95		67	73		59	25			
	2014-2015	75	72	>95		64	71	15	49	21	15		
Caucasian/White	2013-2014	135	128	95		60	74	10	50	33			
	2014-2015	130	125	>95		61	72	14	47	27	12		
African American/Black	2013-2014	0					42						
	2014-2015	0					42						
Hispanic	2013-2014	2					62						
	2014-2015	4					66						
Asian or Pacific Islander	2013-2014	3					79						
	2014-2015	1					78						
American Indian or Native Alaskan	2013-2014	0					69						
	2014-2015	0					55						
Economically Disadvantaged	2013-2014	83	77	93		55	61		45	38			
	2014-2015	86	83	>95		58	58		51	28	14		
Migrant	2013-2014	0											
	2014-2015	0											
Students with Disabilities	2013-2014	41	38	93		34	37		32	53			
	2014-2015	30	28	93			37				39		
Limited English Proficient	2013-2014	2					42						
	2014-2015	1					39						

NOTE: Data have been suppressed where the number of students is less than 10.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

# 2015-2016 NCLB Report Card

<b>SAU:</b> RSU 40/MSAD 40
<b>Grade:</b> High School

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014	123	118	>95		30	44		29	32	38	115	
	2014-2015	149					43						
Female	2013-2014	59	58	>95		24	41		24	41	34		
	2014-2015	76					42						
Male	2013-2014	64	60	94		35	46		33	23	42		
	2014-2015	73					44						
Caucasian/White	2013-2014	117	112	>95		29	45		29	33	38		
	2014-2015	140					44						
African American/Black	2013-2014	1					17						
	2014-2015	0					17						
Hispanic	2013-2014	3					36						
	2014-2015	4					41						
Asian or Pacific Islander	2013-2014	0					54						
	2014-2015	1					44						
American Indian or Native Alaskan	2013-2014	1					28						
	2014-2015	1					27						
Economically Disadvantaged	2013-2014	57	54	95		24	29		22	26	50		
	2014-2015	65					28						
Migrant	2013-2014	0											
	2014-2015	0											
Students with Disabilities	2013-2014	25	23	92			15				70		
	2014-2015	24					14						
Limited English Proficient	2013-2014	0					10						
	2014-2015	0					11						

**NOTE:** Data have been suppressed where the number of students is less than 10.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



# 2015-2016 NCLB Report Card

**SAU:** RSU 40/MSAD 40  
**Grade:** 03-08

## English Language Arts/Literacy Accountability Data

GROUP	Participation Target = 95%			Achievement					
	Number Enrolled	Percent Participated	Average Percent	2013-14 % Proficient	2014-15			2017-18 Performance Targets	
					Targets	Number Tested	Number Proficient		% Proficient
Whole SAU	815	91				720	257	36	
Female	377	91				331	143	43	
Male	438	91				389	114	29	
Caucasian/White	780	91				693	246	35	
African American/Black	5	*					*	*	
Hispanic	9	*					*	*	
Asian or Pacific Islander	6	*					*	*	
American Indian or Native Alaskan	4	*					*	*	
Economically Disadvantaged	471	92				416	114	27	
Migrant	0	*					*	*	
Students with Disabilities	205	90				185	19	10	
Limited English Proficient	4	*					*	*	
Super Subgroup	542	91				477	124	26	

**2013-14  
% Attendance Rate  
Target = 93%**

94

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup. Data are suppressed for any cell representing fewer than 10 students.

Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.

A blank cell indicates data did not meet minimum requirements.

The source of information for this report is the Maine Department of Education.



# 2015-2016 NCLB Report Card

**SAU:** RSU 40/MSAD 40  
**Grade:** 03-08

GROUP	Mathematics Accountability Data								
	Participation Target = 95%			Achievement					
	Number Enrolled	Percent Participated	Average Percent	2013-14 % Proficient	2014-15			2017-18 Performance Targets	
					Targets	Number Tested	Number Proficient		% Proficient
Whole SAU	815	93				737	193	26	
Female	377	93				339	90	27	
Male	438	93				398	103	26	
Caucasian/White	780	93				710	186	26	
African American/Black	5	*					*	*	
Hispanic	9	*					*	*	
Asian or Pacific Islander	6	*					*	*	
American Indian or Native Alaskan	4	*					*	*	
Economically Disadvantaged	471	93				424	75	18	
Migrant	0	*					*	*	
Students with Disabilities	205	90				185	16	9	
Limited English Proficient	4	*					*	*	
Super Subgroup	542	92				485	82	17	

**2013-14  
% Attendance Rate  
Target = 93%**

94

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup. Data are suppressed for any cell representing fewer than 10 students.

Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.

A blank cell indicates data did not meet minimum requirements.

The source of information for this report is the Maine Department of Education.



# 2015-2016 NCLB Report Card

**SAU:** RSU 40/MSAD 40  
**Grade:** High School

GROUP	English Language Arts/Literacy Accountability Data									2013-14 % Graduation Rate Target = 90%
	Participation Target = 95%			Achievement						
	Number Enrolled	Percent Participated	Average Percent	2013-14 % Proficient	2014-15			2017-18 Performance Targets		
					Targets	Number Tested	Number Proficient		% Proficient	
Whole SAU	149						*	*		92
Female	75						*	*		89
Male	74						*	*		94
Caucasian/White	140						*	*		91
African American/Black	0	*					*	*		0
Hispanic	4	*					*	*		0
Asian or Pacific Islander	1	*					*	*		0
American Indian or Native Alaskan	1	*					*	*		0
Economically Disadvantaged	69						*	*		88
Migrant	0	*					*	*		0
Students with Disabilities	24	*					*	*		96
Limited English Proficient	0	*					*	*		0
Super Subgroup	78						*	*		

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup. Data are suppressed for any cell representing fewer than 10 students.

Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.

A blank cell indicates data did not meet minimum requirements.

The source of information for this report is the Maine Department of Education.



# 2015-2016 NCLB Report Card

**SAU:** RSU 40/MSAD 40  
**Grade:** High School

GROUP	Mathematics Accountability Data									2013-14 % Graduation Rate Target = 90%
	Participation Target = 95%			Achievement						
	Number Enrolled	Percent Participated	Average Percent	2013-14 % Proficient	2014-15			2017-18 Performance Targets		
					Targets	Number Tested	Number Proficient		% Proficient	
Whole SAU	149						*	*		92
Female	75						*	*		89
Male	74						*	*		94
Caucasian/White	140						*	*		91
African American/Black	0	*					*	*		0
Hispanic	4	*					*	*		0
Asian or Pacific Islander	1	*					*	*		0
American Indian or Native Alaskan	1	*					*	*		0
Economically Disadvantaged	69						*	*		88
Migrant	0	*					*	*		0
Students with Disabilities	24	*					*	*		96
Limited English Proficient	0	*					*	*		0
Super Subgroup	78						*	*		

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup. Data are suppressed for any cell representing fewer than 10 students.

Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.

A blank cell indicates data did not meet minimum requirements.

The source of information for this report is the Maine Department of Education.

# 2015-2016 NCLB Report Card

SAU: RSU 40/MSAD 40

## Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU <sup>1</sup>	103	21	51	1	8	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/Conditional Certification as of June 30, 2015	1

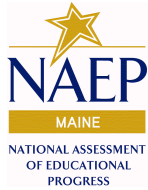
Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0	0	

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

# 2015-2016 NCLB Report Card

SAU: RSU 40/MSAD 40

## English Language Arts/Literacy



Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2014-2015	NAEP 2012-2013	MEA 2014-2015	NAEP 2012-2013
All Students	94	100	80	100
Students with Disabilities	82	18	80	17
Limited English Proficient	‡	2	‡	2

Grade 4: All Students									
Testing Year	MEA				Testing Year	NAEP			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2014-2015	12	20	21	47	2012-2013	9	28	35	29

Grade 8: All Students									
Testing Year	MEA				Testing Year	NAEP			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2014-2015	‡	24	31	39	2012-2013	4	34	41	21

Note: Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard

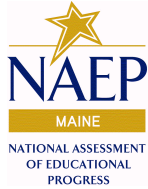
‡ Reporting Standards Not Met



# 2015-2016 NCLB Report Card

SAU: RSU 40/MSAD 40

## Mathematics



Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2014-2015	NAEP 2012-2013	MEA 2014-2015	NAEP 2012-2013
All Students	94	100	93	100
Students with Disabilities	82	18	87	17
Limited English Proficient	‡	2	‡	2

Grade 4: All Students									
Testing Year	MEA				Testing Year	NAEP			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2014-2015	‡	17	46	35	2012-2013	8	39	40	12

Grade 8: All Students									
Testing Year	MEA				Testing Year	NAEP			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2014-2015	‡	15	29	49	2012-2013	10	30	39	22

Note: Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard

‡ Reporting Standards Not Met