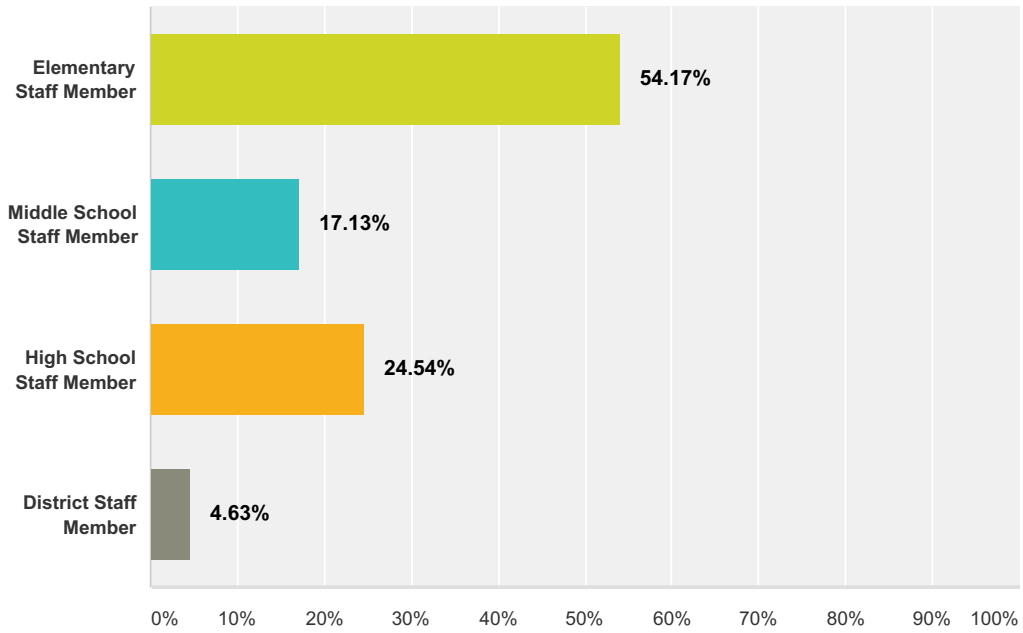


### Q1 Please pick your building level

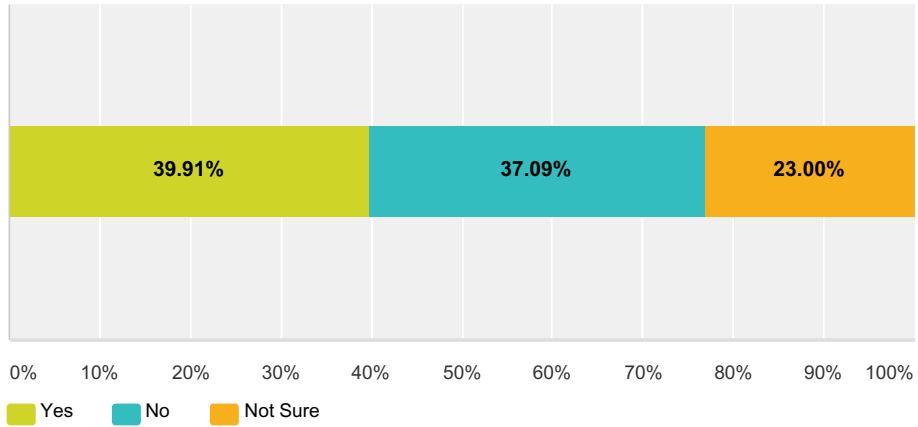
Answered: 216 Skipped: 0



Answer Choices	Responses
Elementary Staff Member	54.17% 117
Middle School Staff Member	17.13% 37
High School Staff Member	24.54% 53
District Staff Member	4.63% 10
<b>Total Respondents: 216</b>	

**Q2 Do you agree that the adolescent sleep cycle is mismatched to our current middle/high school start time?**

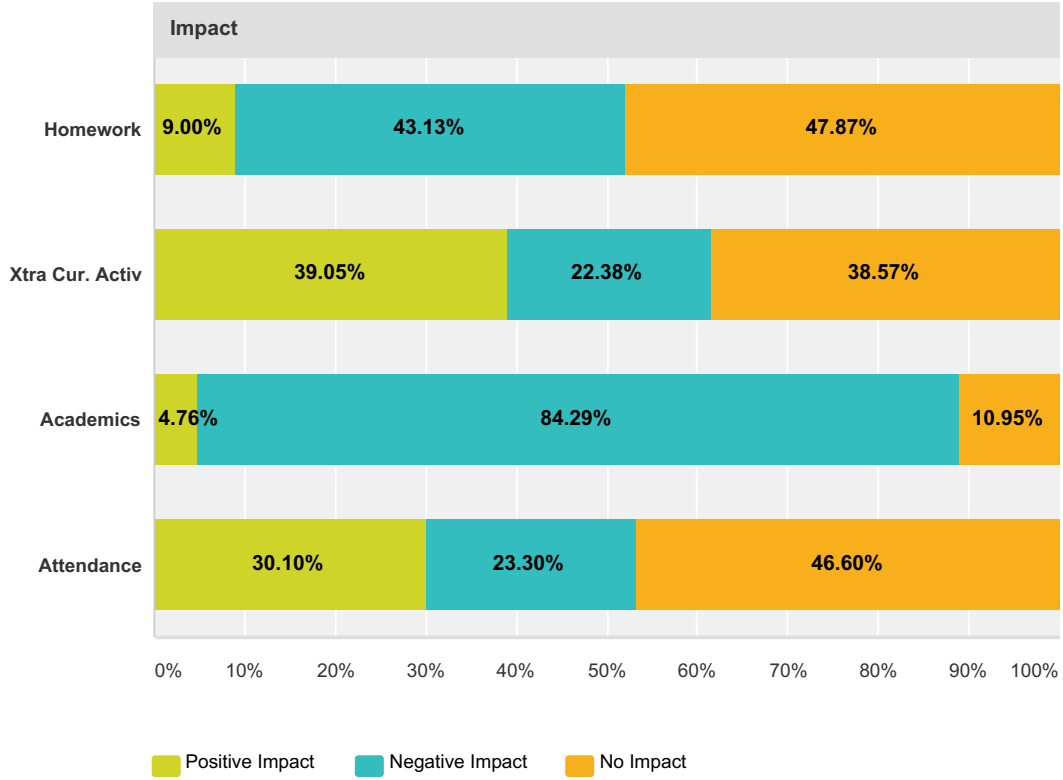
Answered: 213 Skipped: 3



Answer Choices	Responses	
Yes	39.91%	85
No	37.09%	79
Not Sure	23.00%	49
<b>Total</b>		<b>213</b>

**Q3 Rank the following areas affected by later school start times accomplished by all schools starting later.**

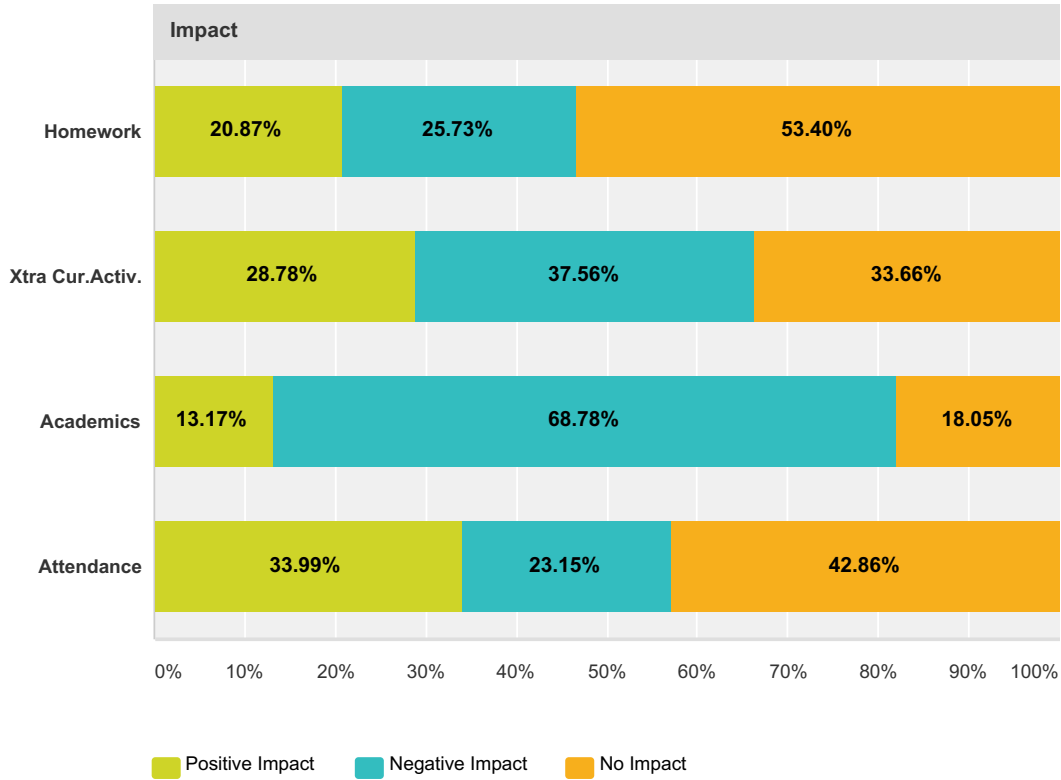
Answered: 212 Skipped: 4



Impact				
	Positive Impact	Negative Impact	No Impact	Total
Homework	9.00% 19	43.13% 91	47.87% 101	211
Xtra Cur. Activ	39.05% 82	22.38% 47	38.57% 81	210
Academics	4.76% 10	84.29% 177	10.95% 23	210
Attendance	30.10% 62	23.30% 48	46.60% 96	206

**Q4 Rank the following areas affected by later school start times accomplished by "flipping" the elementary and middle/high school schedules.**

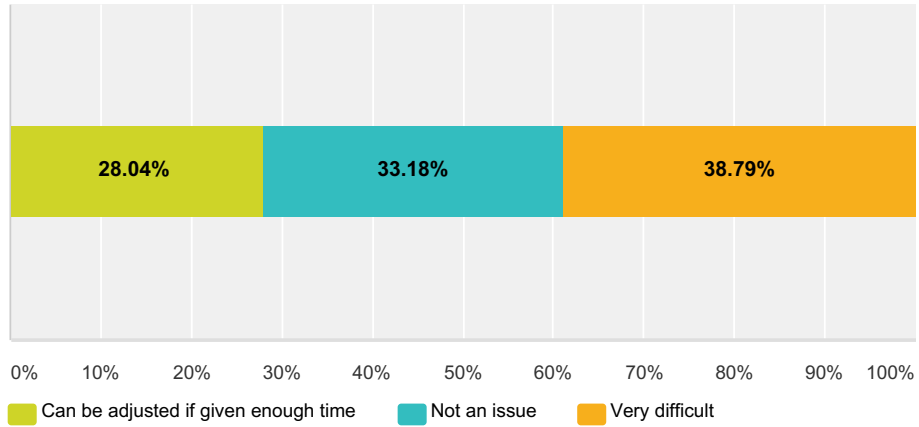
Answered: 208 Skipped: 8



Impact				
	Positive Impact	Negative Impact	No Impact	Total
Homework	20.87% 43	25.73% 53	53.40% 110	206
Xtra Cur. Activ.	28.78% 59	37.56% 77	33.66% 69	205
Academics	13.17% 27	68.78% 141	18.05% 37	205
Attendance	33.99% 69	23.15% 47	42.86% 87	203

**Q5 How difficult would it be for you to make one of the suggested schedule changes to accommodate a later start time?**

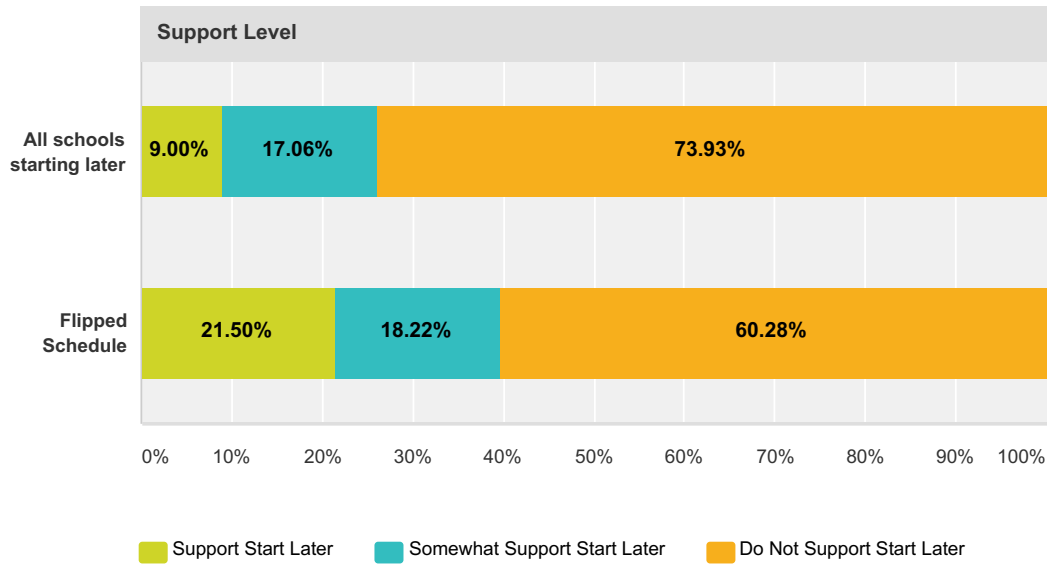
Answered: 214 Skipped: 2



Answer Choices	Responses	
Can be adjusted if given enough time	28.04%	60
Not an issue	33.18%	71
Very difficult	38.79%	83
<b>Total</b>		<b>214</b>

### Q6 Please rank your level of support for the later school start times options.

Answered: 214 Skipped: 2



Support Level				
	Support Start Later	Somewhat Support Start Later	Do Not Support Start Later	Total
All schools starting later	9.00% 19	17.06% 36	73.93% 156	211
Flipped Schedule	21.50% 46	18.22% 39	60.28% 129	214